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PSYX 330.R01: Child Development

Rachel L. Severson

University of Montana, Missoula, rachel.severson@umontana.edu

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PSYX 330: CHILD DEVELOPMENTAL

University of Montana

Fall 2020 (3 credits)

CRN 73549

COURSE INFORMATION

- *Day:* Monday, Wednesday, & Friday
- *Time:* 12:00pm - 12:50pm
- *Location:* Remote
- *Website:* [Moodle](https://moodle.umt.edu)
(https://moodle.umt.edu)

INSTRUCTOR

PROF. RACHEL SEVERSON, PH.D.

- *Email:* rachel.severson@umontana.edu
- *Zoom Office hours:* Mon. & Wed. 1:00-2:30pm; and by appointment
- [Drop in](#) (waiting room enabled) or [schedule a time](#) during my Office Hours

TEACHING ASSISTANT: SARAH SWEETZY

- *Email:* sarah.sweetzy@umontana.edu
- *Zoom Office hours:* TBD, and by appointment
- [Drop in](#) (waiting room enabled) or [schedule a time](#) during my Office Hours

WHAT IS THIS COURSE ABOUT?

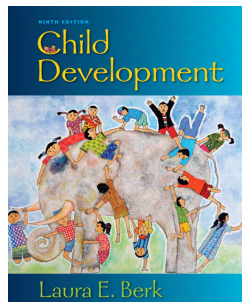
This 3-credit course provides an overview of the major theories and empirical findings fundamental to Developmental Psychology, with an emphasis on the biological, cognitive, and social-emotional aspects of development from prenatal through adolescence.

MATERIALS: WHAT DO YOU NEED (NOT REQUIRED, BUT HIGHLY RECOMMENDED)?

Berk, L. E. (2013). *Child Development (9th Ed.)*. Boston: Pearson.

Textbook options:

- Purchase (book or eBook)
- Rent



- On 24-hr reserve in Mansfield Library

WHAT ARE WE TRYING TO ACHIEVE?

At the completion of this course, you should understand and be able to think critically about:

- Major theories and principles of developmental science.
- Basic research methods used.
- Prenatal developmental and the newborn period.
- Developmental trends in physical, cognitive, and social/emotional development.
- Biological, social, institutional, and cultural factors that may affect development.
- Societal/cultural issues related to development
- Interpretation and implications of research in Developmental Psychology.

OPPORTUNITIES TO EARN POINTS

Activity	% of Grade	Date
Exams	60%*	
<i>Exam 1</i>	24%	Mon., Sep. 21
<i>Exam 2</i>	24%	Fri., Oct.23
<i>Exam 3</i>	24%	Mon., Nov.23 (8-10am)
Research in the News	20%	Oct. 2 (Step 1), Oct. 12 (Step 2), Oct. 26 (Step 3)
Film Reactions	10%	Sep. 9, Oct. 5, & Nov. 13
Class Activities	10%	Throughout semester
Total	100%	

EXAMS (60%)

The exams will focus on the material presented in lectures. The exams are not cumulative (i.e., each covers material since the previous exam). However, because later material builds on earlier material, later exams will assume knowledge of earlier material. The exam format will be approximately 80% multiple-choice questions and about 20% short-answer questions.

*The three exams count toward your grade as follows:

- (1) Your 2 highest scores will each count as a full exam (each worth 24% of final grade)
- (2) Your lowest score will count only half as much (12% of final grade)

RESEARCH IN THE NEWS (20%)

How well does the media report research in Developmental Psychology? Do they accurately represent the results and implications of a study? For this assignment, you will (1) read a media report of research in the field of Developmental Psychology, (2) read the original research article, and (3) analyze how accurately (or

inaccurately) the media reported on the study. Detailed instructions for this assignment, including a selection of media reports to choose from, are on Moodle (see Research in the News).

FILM REACTIONS (10%)

We will have three films during the semester for which you will write brief (~1 page) reaction papers.

CLASS ACTIVITIES (10%)

Throughout the semester we will have several low-stakes class activities (credit/no credit). As a way to explore ideas and develop a better understanding of the material, these activities may include small group or class discussions, short responses, and low-stakes writing activities. These are “class” activities insofar that they will be given and turned in during class. Although these activities will primarily take place in class, some may also involve some outside of class activities and/or reading/writing.

EXTRA CREDIT

Earn up to a **maximum of 3% toward your final grade** through these two options (either one or a combination of both). **Deadline:** Extra credit will be accepted through the last day of regular class.

1. **Research Participation:** Participate in research in the Department of Psychology. Each 30 minutes of research participation is worth 0.5% (e.g., 0.5 hours = 0.5%; 1.0 hour = 1%, etc.).
 - To register, go to [SONA log-in](https://umontana.sona-systems.com) (https://umontana.sona-systems.com) and **request an account** using your **UM email address** (NOT your NetID or 790#). See to the [Department of Psychology's SONA information](http://hs.UMT.edu/psychology/undergraduates/sona.php) (http://hs.UMT.edu/psychology/undergraduates/sona.php) for instructions.
 - To sign up for studies, please go directly to the [SONA log-in](https://umontana.sona-systems.com) (https://umontana.sona-systems.com). To receive credit in this course, **select PSYX 330 as the course** when you sign up for a study.
2. **Article Summary:** Summarize an article reviewing research on a topic in developmental psychology. Each article summary is worth 1% of extra credit and will be graded as Satisfactory/Unsatisfactory.

Write a 1-2 typed page summary of a pre-selected article. *Detailed instructions and articles for the Extra Credit Article Summary can be found on Moodle (under Extra Credit).*

WHAT IF I MISS AN EXAM OR SUBMIT AN ASSIGNMENT LATE?

MAKE-UP EXAMS

The exam dates in this syllabus are non-negotiable. If you have a conflict with one or more of the exam dates due to personal commitments, you should consider taking the class a different semester. A make-up exam may be offered **ONLY** for UNIVERSITY-APPROVED REASONS:

- Medical emergency (verified by a medical professional)
- Family emergency (verified by the Dean of Students Office)
- Participation in University-sponsored activities (verified in advance)
- Military service or mandatory public service

Other reasons for a missed exam – family holiday, friend/relative wedding, etc. – are NOT approved excuses.

An exam missed for reasons other than the university-approved reasons will result in an exam grade of zero. All decisions regarding

make-up exams are at the discretion of the professor. Grades will be posted and exams will be reviewed in class a few days after each exam. Once the answers have been reviewed in class, all students who have not yet taken that exam receive a zero on it.

Therefore, you should contact me as soon as possible – preferably **BEFORE** the exam – if you will miss an exam due to the above university-approved reasons.

LATE ASSIGNMENTS

Late assignments will be accepted but will lose 10% from the grade per 24 hours, including weekends. For example, a late assignment submitted to Moodle within 24 hours following the deadline will lose 10% (even if it is just 1 minute late), then an additional 10% 24 hours later, and so forth. I encourage you to submit your work on time so you don't needlessly lose points. Also, because extra credit article summaries are optional, they will not be accepted late (not to mention they are due at the last possible moment ☺).

A FINAL NOTE ON ETHICAL CONDUCT

Don't Cheat. Don't Plagiarize. It's Not Worth It.

ACADEMIC MISCONDUCT is taken seriously and is unacceptable. Please review the UM [Student Conduct Code](http://www.umt.edu/vpsa/policies/student_conduct.php) (http://www.umt.edu/vpsa/policies/student_conduct.php). “The Student Conduct Code at the University of Montana embodies and promotes honesty, integrity, accountability, rights, and responsibilities associated with constructive citizenship in our academic community.” **This code and procedures apply to this course.** All work for this class must reflect your own work. As specified in the Student Conduct Code, academic misconduct includes, but is not limited to:

- *Plagiarism*: representing someone else's work (words, ideas, data, materials) as your own.
- *Misconduct during an examination or academic exercise*: Copying from another student's paper/exam, giving information to another student, consulting unauthorized materials.
- *Submitting false information*: Knowingly submitting false, altered, or invented information, data, quotations, citations, or documentation in connection with an academic exercise.

THE CONSEQUENCES are more severe than you may think...

Academic misconduct will result in a zero for that exam or assignment and the incident will be reported to the Dean of Students and the Dean of the College of Humanities and Sciences to be dealt with in accordance with UM Student Conduct Code. *It is your responsibility to know the Student Conduct Code.*

COURSE FORMAT: HOW IS THE COURSE ORGANIZED?

LECTURE

The lectures will complement the course readings – generally about 80% of the lecture material will follow the textbook. So, it is in your best interest to attend lecture and complete the readings. The most effective learning generally occurs in an interactive environment, so please speak up at any point if something is unclear or if you have a comment relevant to the topic at hand. The lecture schedule on the last page is subject to change. Changes will be announced in class and posted on Moodle. If there is a discrepancy between the printed schedule and the schedule on Moodle, we will follow the schedule on Moodle.

MOODLE

Announcements, lecture outlines, recorded lectures, assignments, quizzes, and grades will be posted on the course [Moodle](https://moodle.umt.edu) (<https://moodle.umt.edu>) site. Lecture outlines will be posted before class.

ZOOM RESPECTFUL PRACTICES

In order for the Zoom classroom environment to be conducive to learning, I ask the following of you:

- Please remain ‘muted.’
- Post questions during lecture using chat.
- Sharing your video is optional.

ATTENDANCE

While attendance in lectures is not required, you are strongly encouraged to attend remote class synchronously. This will give you the opportunity to ask questions and engage in discussion. *If you are unable to attend live*, you are responsible for watching the recorded lecture.

ACADEMIC ACCOMMODATION

The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and

[Disability Services for Students](https://umt.edu/dss) (umt.edu/dss). If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or call 406-243-2243. I will work with you and Disability Services to provide an appropriate modification.

FINAL EXAM HARDSHIP

Students may seek relief from writing more than two final examinations during the same day. Students scheduled for more than two final examinations on one day may contact the instructor to request/arrange for an alternate testing time during the final examination week. If satisfactory arrangements cannot be made, the student should seek the assistance of his or her dean.

SPECIAL DISPENSATION

The scheduled assignments/exams and the grading system in this course apply to all students equally. *Sometimes a student will ask for special dispensation (e.g., changing a due date or test date) or an additional opportunity to earn more points (e.g. re-take a test or do other extra credit assignments). My answer will always be “No” because I do not make concessions or provide opportunities for some students that are not also provided to all other students in the course.*

GRADING SCALE

Final grades are based on the following scale:

Grade	Percent	Grade	Percent
A	93-100%	C	73-76.9%
A-	90-92.9%	C-	70-72.9%
B+	87-89.9%	D+	67-69.9%
B	83-86.9%	D	63-66.9%
B-	80-82.9%	D-	60-62.9%
C+	77-79.9%	F	59.9% & less

LECTURE SCHEDULE

Week	Date	Topic	Reading	Due Dates
1	W 8/19	Introduction & Course Overview	Syllabus	
	F 8/21	Enduring Themes & Historical Foundations	Ch 1	
2	M 8/24	Research Methods	Ch 2	
	W 8/26		Ch 2	
	F 8/28	Genetics	Ch 3	
3	M 8/31	Genetics	Ch 3	
	W 9/2	Prenatal Development		
	F 9/4			
4	M 9/7	NO CLASS – LABOR DAY	Ch 3	Film Reaction: <i>Ghost in Your Genes</i> due by 11:55pm on Wed 9/9
	W 9/9	Threats to Prenatal Development + Birth		
	F 9/11			
5	M 9/14	Infancy: Behaviors & Early Learning	Ch 4	
	W 9/16			
	F 9/18			
6	M 9/21	Exam 1 (Ch. 1, 2, 3, 4)		
	W 9/23	Biological (Physical) Development	Ch 5	
	F 9/25			
7	M 9/28	Biological (Physical) Development	Ch 5	Research in the News I due by noon on Fri 10/2
	W 9/30			
	F 10/2	<i>Research in the News I</i>	Article	
8	M 10/5	Cognitive Development	Ch 6 & 7	Film Reaction: <i>Let's Talk About Sex</i> due by 11:55pm by Mon 10/5
	W 10/7			
	F 10/9			
9	M 10/12	<i>Research in the News II</i>	Article	Research in the News II due by noon on Mon 10/12
	W 10/14	Language Development	Ch 9	
	F 10/16			
10	M 10/19	Language Development	Ch 9	
	W 10/21			
	F 10/23	Exam 2 (Ch. 5, 6, 7, 9)		
11	M 10/26	Emotional Development	Ch 10	Research in the News III (paper) due by 11:55pm on Mon 10/26
	W 10/28			
	F 10/30			
12	M 11/2	Self & Social Understanding	Ch 11	
	W 11/4			
	F 11/6			
13	M 11/9	Moral Development	Ch 12	Film Reaction: <i>Play Again!</i> due by 11:55pm on Fri 11/13
	W 11/11	NO CLASS - Veteran's Day		
	F 11/13	Moral Development		
14	M 11/16	Brief Topics in Child Development		
	W 11/18			
Finals	M 11/23 (8-10am)	Exam 3 (Ch. 10, 11, 12)		